#

# Health and Safety Plan Summary: Fairfield Area School District

**Initial Effective Date: August 1, 2021**

**Date of Last Review: June 28, 2021**

**Date of Last Revision: June 28, 2021**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

During the 2020-21 school year, FASD operated with a K-12 hybrid learning model. The students were scheduled into an A/B schedule (Tuesday/Thursday and Wednesday/Friday with Monday as a virtual instruction day). **In the 2021-22 school year, FASD will fully reopen for all students grades K-12 with in-person learning.** In order to prevent and mitigate the spread of COVID-19, the district will follow the most recent CDC, PA Department of Health, and PA Department of Education guidance for the reopening and operation of school facilities, to the greatest extent possible. First and foremost, to prevent the spread of disease, staff and students will be encouraged to stay home when not feeling well.

This Health and Safety Plan (2021 and beyond) was created based on our local context, in consultation with local medical professionals, and incorporates science and best practice guidance. The plan prioritizes the health and safety of students, employees, and families.

 The Pandemic Response Team, created in July 2020, will continue to meet regularly and

review local health data and guidance provided by the CDC, PA Department of Health, and PA Department of Education. The Team will review the current prevention and mitigation strategies as related to health and safety preparedness, response, and plan implementation.

Recommended changes will be presented to the School Board in public session for consideration and action. The most recent copy of the district’s Health and Safety Plan is

 posted to the district website.

1. How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?

FASD decisions regarding continuity of service will be guided by Students First in Academic Needs, Students/Staff Social, Emotional and Mental Health, and Nutritional Needs of the students.

* Ensure academic excellence;
* Make all decisions through an equity lens;
* Consider social-emotional well-being of students and staff; and
* Develop an instructional model that is agile and flexible.

**Academic Needs**

 FASD staff will address students’ academic needs by:

* Returning all students into the appropriate buildings full-time for five days a week.
* Assessing and monitoring student readiness and learning gaps using a variety of tools including, but not limited to Acadience, Benchmark Assessments, Study Island, DRA, PSSA and Keystone data, and formative assessments.
* Implement services and supports to address learning gaps through instructional support for students, small group instruction, and differentiating, individualizing, and personalizing instruction.

**Student and Staff Social, Emotional, and Mental Health**

During the 2020-21 school year, student and staff social, emotional, and mental health was monitored through referrals to the building-level teams, student assistance program, visits to school counselor and mental health workers, school nurses, and various surveys of students, staff, families, and the community. Data was compiled and recommendations have been made to continue to utilize out-sourced mental health professionals along with school counselors to meet with students in the school district. The program will build upon the existing PBIS and Multi-Tiered System of Supports districtwide, provide professional development to educators and staff in social-emotional learning to better support students and their needs, and provide supplemental and strategic interventions in both small group and individuals’ contexts to address anger, anxiety, depression, and other needs. Intensive interventions will be implemented on an as needed basis with licensed professionals.

**Food Services**

Through the National School Lunch Program, all students will continue to receive nutritious meals through June 30, 2022 at no cost to families. Take-home meals are available for all district residents, ages 0-18 through the FASD Food Services Department. Meals are distributed weekly during the summer months.

1. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

|  |  |
| --- | --- |
| ARP ESSER Requirement | Strategies, Policies, and Procedures |
| 1. Universal and correct wearing of [masks](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fcloth-face-cover.html);
 | * The requirement to wear [masks](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html?CDC_AA_refVal=https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/cloth-face-cover.html) will be based on the most recent guidance from the CDC, PA Dept of Health, & PDE. The district will follow any state mandates related to the wearing of masks.
* If required, students and staff will be reminded of the correct way to wear a mask and/or face shield.
 |
| 1. Modifying facilities to allow for [physical distancing](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.html) (e.g., use of cohorts/podding);
 | * Cohorting and podding was used during the 2020-21. In the future, these practices will be used on an ‘as needed’ basis as dictated by the status of the pandemic in our local context.
 |
| 1. [Handwashing and respiratory etiquette](https://www.cdc.gov/handwashing/when-how-handwashing.html);
 | * Staff will be receive updates/reminders regarding [healthy hygiene practices](https://www.cdc.gov/handwashing/when-how-handwashing.html) in order to instruct students in proper practices
* Posters and signs will be displayed throughout the school to remind students to perform hand hygiene.
* Students and staff will be provided access to facilities with soap and water to wash hands per CDC guidelines after using the restroom, sneezing, coughing, blowing of their nose and before and after eating. Sanitizers with the recommended 60 percent of alcohol are available in classrooms, cafeterias, hallways, and other public spaces.
* Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.
* Posters and signs will be displayed throughout the district buildings on how to stop the spread of COVID-19 (Cafeterias, Restrooms and other high traffic areas).
 |
| 1. [Cleaning](https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html) and maintaining healthy facilities, including improving [ventilation](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.html);
 | * Follow CDC guidance for [Cleaning and Disinfecting Your Facility](https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html)
* Classrooms and buses will be disinfected weekly.
* Increase ventilation through in intake of outdoor air, use of fans, and the regular servicing and maintenance of district HVAC systems.
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| 1. [Contact tracing](https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-resources.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fphp%2Fopen-america%2Fcontact-tracing-resources.html) in combination with [isolation](https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/isolation.html) and [quarantine](https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html), in collaboration with the State and local health departments, PA Department of Health and PA Department of Education;
 | * Follow the most recent guidance from the Pa Dept. of Health and department of education regarding contact tracing, isolation, and quarantine protocols and procedures.
* Students and staff experiencing symptoms should stay home. If symptoms emerge during the school day, report to the nurse for evaluation.
 |
| 1. [Diagnostic](https://www.cdc.gov/coronavirus/2019-ncov/lab/pooling-procedures.html) and screening testing;
 | * Provide information to staff, students, and families related to [Symptoms & Testing](https://www.health.pa.gov/topics/disease/coronavirus/Pages/Symptoms-Testing.aspx)
* Follow guidance provided by the PA Dept. of Health, PA Dept. of Education
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| 1. Efforts to provide [vaccinations to school communities](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/toolkits/schools-childcare.html);
 | * Provide information to our school community regarding [COVID vaccination](https://www.health.pa.gov/topics/disease/coronavirus/Vaccine/Pages/Vaccine.aspx)
 |
| 1. Appropriate accommodations for students with disabilities with respect to health and safety policies; and
 | * Develop for students at higher risk a student-specific plan that facilitates his/her safe return to school.
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| 1. Coordination with state and local health officials and the Department of Education.
 | * The Pandemic Coordinator and school nurses will continue to collaborate and coordinate with state and local health officials.
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# Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the **Fairfield Area School District** reviewed and approved the Health and Safety Plan on **June 28, 2021.**

The plan was approved by a vote of:

 **Yes**

 **No**

Affirmed on: **June 28, 2021**

By:

(*Signature\* of Board President*)



(*Print Name of Board President*)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.